## Appendix I

Enrollments in Department Courses in Four-Year Colleges and Universities: 1995, 2000, 2005

TABLE A. 1 Enrollment (in 1000s) in mathematics courses: in fall 1995, 2000, and 2005, [with SE for 2005 totals]. Roundoff may cause marginal totals to appear incorrect.

|  |  |  |  | Fall 2005 Enrollment (in 1000s) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Mathematics Departments |  |  |  | Statistics Departments |  |  |
| Courses | 1995 | 2000 | 2005 | Univ (PhD) | Univ (MA) | Coll (BA) | Subtotal <br> Math Depts | Univ (PhD) | Univ (MA) | Subtotal <br> Stat Depts |
| Precollege |  |  |  |  |  |  |  |  |  |  |
| 1 Arithmetic | 7 | 10 | 14 [4.7] | 4 | 1 | 10 | 14 [4.7] |  |  |  |
| $\begin{aligned} & 2 \text { Genl Math } \\ & \text { (Basic Skills) } \end{aligned}$ | 13 | 13 | 16 [4.6] | 1 | 3 | 11 | 16 [4.6] |  |  |  |
| $\begin{gathered} 3 \text { High School } \\ \text { Elem Algebra } \end{gathered}$ | 56 | 70 | 59 [9.8] | 10 | 23 | 26 | 59 [9.8] |  |  |  |
| $\begin{gathered} 4 \text { High School } \\ \text { Intermed Alg } \end{gathered}$ | 131 | 117 | 105 [11.6] | 38 | 29 | 38 | 105 [11.6] |  |  |  |
| 5 Other precollege level | 15 | 8 | 7 [2.4] | 1 | 4 | 2 | 7 [2.4] |  |  |  |
| Subtotal Precollege Lvl | 222 | 218 | 201 [18.8] | 55 [7.1] | 60 [10.2] | 87 [14.0] | 201 [18.8] |  |  |  |
| Introductory <br> (incl. pre-Cale) |  |  |  |  |  |  |  |  |  |  |
| 6 Coll Algebra | 195 | 211 | 201 [17.2] | 75 | 64 | 63 | 201 [17.2] |  |  |  |
| 7 Trigonometry | 42 | 33 | 30 [3.5] | 17 | 6 | 7 | 30 [3.5] |  |  |  |
| $\begin{aligned} & 8 \text { Coll Alg \& Trig } \\ & \text { combined } \end{aligned}$ | 45 | 37 | 34 [6.8] | 18 | 7 | 9 | 34 [6.8] |  |  |  |
| 9 Elem Fnctns ${ }^{1}$ | 86 | 105 | 93 [8.9] | 47 | 20 | 25 | 93 [8.9] |  |  |  |
| 10 Intro Math <br> Modeling | (na) | 13 | 8 [3.1] | 1 | 4 | 3 | 8 [3.1] |  |  |  |
| 11 Math Lib Arts | 74 | 86 | 123 [11.7] | 31 | 37 | 55 | 123 [11.7] |  |  |  |
| 12 Finite Math | 59 | 82 | 94 [16.1] | 43 | 18 | 33 | 94 [16.1] |  |  |  |
| 13 Business <br> Math | 40 | 53 | 38 [5.8] | 16 | 12 | 10 | 38 [5.8] |  |  |  |
| $\begin{gathered} 14 \text { Math Elem } \\ \text { Sch Tchrs } \end{gathered}$ | 59 | 68 | 72 [6.5] | 15 | 20 | 37 | 72 [6.5] |  |  |  |
| $\begin{gathered} 15 \text { Other Intro } \\ \text { level math } \end{gathered}$ | 14 | 36 | 12 [2.5] | 6 | 1 | 5 | 12 [2.5] |  |  |  |
| Subtotal Intro Leve! | 614 | 723 | 706 [29.0] | 269 [17.2] | 190 [10.9] | 248 [20.6] | 706 [29.0] |  |  |  |

[^0]TABLE A.1, Cont. Fall term mathematics course enrollment (in 1000s) [with SE for 2005 totals].


Note: 0 means less than 500 enrollments.

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Note: 0 means less than 500 enrollments.

TABLE A. 2 Enrollment (in 1000s) in statistics courses in fall 1995, 2000, and 2005 in mathematics and statistics departments [with SE for totals]. Roundoff may cause marginal totals to appear incorrect.


Note: 0 means less than 500 enrollments.

TABLE A.2, Cont. Fall term statistics course enrollment (in 1000s) [with SE for 2005 totals].

|  | 19952000 |  |  | Fall 2005 Enrollment (in 1000s) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Mathematics Departments |  |  |  | Statistics Departments |  |  |
|  |  |  | $\begin{aligned} & \hline \text { Total } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \hline \text { Univ } \\ & \text { (PhD) } \end{aligned}$ | Univ (MA) | Coll <br> (BA) | Subtotal <br> Math Depts | $\begin{aligned} & \hline \text { Univ } \\ & \text { (PhD) } \end{aligned}$ | Univ <br> (MA) | Subtotal <br> Stat Depts |
| 12 Categorical Data Analysis | (na) | 0 | 0 [0.1] | 0 | 0 | 0 | 0 [0.1] | 0 | 0 | 0 [0.1] |
| 13 Survey Design \& Analysis | (na) | 0 | 1 [0.2] | 0 | 0 | 0 | 0 [0.2] | 0 | 0 | 0 [0.06] |
| 14 Stat Software \& Computing | (na) | 1 | 1 [0.2] | 0 | 0 | 0 | 0 [0.1] | 0 | 0 | 1 [0.1] |
| 15 Data Management | (na) | 0 | 0 [0.0] | 0 | 0 | 0 | 0 [0.0] | 0 | 0 | 0 [0.0] |
| 16 Senior Sem/ Indep <br> Stdy in Statistics | 0 | 0 | 0 [0.1] | 0 | 0 | 0 | 0 [0.02] | 0 | 0 | 0 [0.04] |
| 17 Other Upper Level Statistics | 7 | 5 | 3 [0.5] | 1 | 0 | 0 | 1 [0.3] | 2 | 0 | 2 [0.5] |
| Subtotal Upper <br> Level Statistics | 44 | 45 | 57 [3.7] | 15 [1.7] | 9 [2.0] | 10 [1.7] | 34 [3.1] | 20 [2.0] | 3 [0.5] | 23 [2.0] |
| Statistics Total | 208 | 235 | 259 [15.4] | 44 [4.4] | 42 [6.7] | 96 [12.2] | 182 [14.6] | 62 [4.2] | 16 [2.8] | 78 [5.0] |

Note: 0 means less than 500 enrollments.

TABLE A. 3 Enrollment (in 1000s) in computer science courses in fall 1995, 2000, and 2005 [with SE for 2005 totals]. Roundoff may cause marginal totals to appear incorrect.

|  |  |  |  | Fall 2005 Enrollments (in 1000s) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Mathemtics Departments |  |  |  |  |
| CS Courses | 1995 | 2000 | 2005 Total | $\begin{aligned} & \text { Univ } \\ & \text { (PhD) } \end{aligned}$ | $\begin{aligned} & \text { Univ } \\ & \text { (MA) } \end{aligned}$ | Coll <br> (BA) | Subtotal Math Depts | Subtotal Stat Depts |
| General Education CS Courses |  |  |  |  |  |  |  |  |
| Computers \& Society | 14 | 4 | 5 [1.8] | 0 | 2 | 2 | 4 [1.6] | 1 [0.9] |
| Intro. to Software Pkgs | 18 | 25 | 12 [4.1] | 0 | 7 | 5 | 12 [4.1] | 0 [0.1] |
| Other CS general ed courses | 6 | 6 | 11 [4.8] | 0 | 0 | 11 | 11 [4.8] | 0 [0.0] |
| Subtotal general education courses | 38 | 35 | 28 [6.2] | 1 | 8 | 17 | 26 [6.2] | 1 [0.9] |
| Lower-level CS Courses |  |  |  |  |  |  |  |  |
| Computer Programming I* | 17 | 23 | 10 [1.8] | 2 | 1 | 7 | 10 [1.8] | -- |
| Computer Programming II* | 5 | 6 | 2 [0.6] | 0 | 0 | 2 | 2 [0.6] | -- |
| Discrete Structures for CS | 2 | 4 | 1 [0.5] | 0 | 0 | 1 | 2 [0.5] | -- |
| Other Lower-level CS courses | 13 | 22 | 4 [1.1] | 0 | 1 | 2 | 4 [1.1] | -- |
| Subtotal lower-level CS | 37 | 55 | 18 [2.9] | 2 | 3 | 12 | 17 [2.9] | 0 [0.1] |
| All intermediate-level courses | 13 | 18 | 8 [1.4] | 1 | 1 | 6 | 8 [1.4] | 0 [0.2] |
| All upper-level CS courses | 12 | 17 | 5 [1.3] | 1 [0.5] | 1 [0.3] | 3 [1.1] | 5 [1.3] | 0 [0.0] |
| Total Computer Science | 100 | 123 | 59 [9.9] | 5 [2.0] | 13 [4.2] | 39 [8.7] | 57 [9.8] | 2 [1.1] |

* For 1995 and 2000, this course category was described in the 1991 ACM/IEEE CS curriculum report. For 2005, these courses were described in the 2001 ACM/IEEE report "Model Curricula for Computing".


[^0]:    ${ }^{1}$ Elementary Functions, Precalculus, and Analytic Geometry.

