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Darryl Jim Chamberlain* (dchamberlain2@student.gsu.edu), **Aubrey Kemp, Leslie Meadows, Harrison Stalvey, Draga Vidakovic** and **Annie Burns**. *The Emporium Model for Elementary Statistics: A Preliminary Report*. Preliminary report.

The Emporium Model pedagogy is designed to actively engage students in the process of learning and teaching by utilizing interactive computer software for a personalized experience. While the Emporium Model originated from Virginia Tech, numerous universities have implemented this pedagogy with varying degrees of success. This presentation will describe how Georgia State University has adapted this model/pedagogy in three courses: College Algebra, Precalculus, and Elementary Statistics. Additionally, we will present Elementary Statistics students' perceptions of this model and describe how students are actively engaged within this model. (Received January 18, 2016)