1114-97-333 Jolene Fleming* (jofleming@fullerton.edu). Supporting Pre-Service Teachers: From Tutor to Teacher.

In order to foster the mathematical, professional, and personal growth of our pre-service teachers at California State University, Fullerton, we offer a sequence of employment opportunities within our department. After completing the first semester of calculus, pre-service teachers begin as tutors in the math department tutoring center. Next, they serve as Supplemental Instruction (SI) leaders. Lastly, we are beginning to offer the additional resource of completing a mentorship with an experienced teacher. This sequence allows pre-service teachers to develop mathematical communication skills early, collaborate with peers throughout, experience first-hand teaching strategies of a mentor teacher, and participate in the mathematics department and overall community. The impact on teachers will be shared, both from first-hand experience and participant comments. (Received September 01, 2015)