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Aaron Hill* (aaron.hill@unt.edu). *Some aspects of designing a course for prospective elementary school teachers.*

In the fall of 2011, as a new postdoc, I was given the opportunity to teach a math course for prospective elementary school teachers. In the fall of 2012 I taught an experimental version of the same course, with major changes to the structure of the course. In this talk I'll describe some specifics of how I approached the design of the course, the eventual structure I decided upon, and key features of the implementation that I think contributed to the success of the course. I'll also describe what I might do differently if I were to teach the same course again. (Received February 10, 2014)