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Preliminary report of the frequent assessment and the integration of the class instruction and the academic supportive services in at risk math courses at MDC-Hialeah Campus”. Preliminary report.

The instruction of several math courses has become a point of interest to the faculty and the administration at MDC, as well as to some other higher education institutions nationwide that may be looking for some strategies letting them improve retention and success among their students without reducing the standards of the educational level. This paper presents a two semester study of the results during of the progressive implementation of the frequent assessment strategy and the link of the students to the academic supportive services in campus. The results show a rise in the self confidence of the students and therefore an improvement in the educational indexes, which offer strategic paths to overcome the fear factor that students present against math courses. (Received June 21, 2005)